

FACULTY ASSOCIATION OF



CALIFORNIA COMMUNITY COLLEGES

**DEVELOPING A STUDENT-CENTERED FUNDING FORMULA  
CALIFORNIA COMMUNITY COLLEGES  
Administration’s Proposal vs FACCC Plan**

	<b>Administration’s Proposal<sup>1</sup></b>	<b>FACCC Plan<sup>2</sup></b>
<b>Enrollment</b>	50 percent of funding based on student enrollment	At least 50 percent of funding based on student enrollment (could increase to 75 percent based on simulations) <sup>3</sup>
<b>Service to Low Income and Underrepresented Students</b>	25 percent of funding based on enrollment of low income students defined as receiving: <ul style="list-style-type: none"> <li>• College Promise Grant Fee Waiver</li> <li>• Pell Grant</li> </ul>	Half the remaining percentage on enrollment of low income and <u>underrepresented</u> students based on blended formula: <ul style="list-style-type: none"> <li>• Promise Grants and Pell Grants</li> <li>• Enrollment of foster youth, active military, veterans, plus factor for regional unemployment rate<sup>4</sup></li> <li>• Participation in DSPS, EOPS/CARE/NextUp, CalWORKS, and other statewide support programs</li> </ul>
<b>Accountability/ Closing Student Achievement Gaps</b>	25 percent of funding on: <ul style="list-style-type: none"> <li>• Number of degrees and certificates conferred</li> <li>• Three-year attainment rate of degrees and certificates<sup>5</sup></li> </ul>	Half the remaining percentage on blended formula of districts’ progress toward: <sup>6</sup> <ul style="list-style-type: none"> <li>• 75 percent goal of full-time faculty teaching credit classroom instruction<sup>7</sup></li> <li>• Locally bargained definition of part-time faculty parity<sup>8</sup></li> <li>• Locally defined ratio of students to academic counselors<sup>9</sup></li> </ul>

<sup>1</sup> Department of Finance *simulation* reveals only 34 of 72 districts (less than half) advance under Administration’s proposal.

<sup>2</sup> While FACCC does not address the hold harmless provision, the Administration’s plan of holding to the 2017-18 rate for one year, afterward multiplied a district’s new FTES, does not incorporate a statewide COLA. The transition period to a new formula should also be extended. See Community College League of California *CEO Workgroup recommendations*.

<sup>3</sup> FACCC proposal allows for access to remain focus of funding formula recognizing that current model does not suit today’s demography.

<sup>4</sup> Administration’s proposal is too narrow. Current year budget provides precedence for regional unemployment rate factor.

<sup>5</sup> Administration’s proposal would magnify achievement gaps. See “*Why Performance-Based College Funding Doesn’t Work*” by Nicholas Hillman, *The Century Foundation* (2016).

<sup>6</sup> See “*Why Faculty Matter: The Role of Faculty in the Success of Community College Students*” by Greg Gilbert (2018) to understand why instructional support is the most essential key to student success.

<sup>7</sup> Education Code Section 87482.6.

<sup>8</sup> Intended by 2001-02 Budget Act.

<sup>9</sup> Reducing counselor to student ratio was a critical discussion in the *Student Success Initiative* of 2012.